

## UNIVERSITY OF WASHINGTON

UNIVERSITY OF WASHINGTON	1996-99 Baseline	2000-01 Performance	2001-02 Performance	2001-03 Target	Target met?	Does 2001-02 performance exceed baseline?
<b>Common Measures</b>						
<u>Graduation Efficiency Index</u>						
Freshmen	89.6	90.8	90.5	93.2	no	yes
Transfers	81.7	82.7	82.7	87.0	no	yes
Undergraduate Retention (Overall)	87.2%	88.5%	88.5%	92.4%	no	yes
5-Year Freshman Graduation Rate	63.8%	64.0%	64.8%	65.0%	no	yes
<b>Institution Specific Measures</b>						
<u>Faculty Productivity</u>						
Enrollment Demand Satisfied	84.8%	88.9%	87.6%	89.4%	no	yes
Quality of Instruction	93.7%	93.7%	94.7%	96.9%	no	yes
Research Funding/Faculty Member	\$216,774	\$262,810	\$269,493	no target set*	n/a	yes
Student Credit Hours/Faculty FTE	202.90	209.40	210.56	209.50	yes	yes
<u>Instruction</u>						
# Undergrads w/Intense Research Involvement	1,122	3,077	3,258	775	yes	yes
Individualized Instruction	4.0%	4.3%	4.4%	4.6%	no	yes
Public Service Internships	842	3355	3561	1535	yes	yes
% Undergrads in Faculty Research	22.4%	28.8%	28.4%	23.7%	yes	yes

\*Depends on availability of federal research funds.

**DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES**

**Enrollment Demand Satisfied:** The proportion of enrollment demand satisfied by offered enrollment space (course openings).

**Quality of Instruction:** Percent of students evaluating “amount you learned in the course” as “good or better” (3.0 or above on 5-point scale) on standardized course evaluations.

**Funding for Research per Faculty FTE:** Grants and contracts per faculty FTE (in nominal dollars).

**Student Credit Hours Instructed Per Faculty FTE:** State-reported Student Credit Hours divided by Instructional Faculty FTE.

**Individualized Instruction:** Numbers of hours taken as individualized instruction divided by all undergraduate hours.

**Number of Undergraduates Intensively Involved in Research:** Number of students who work with faculty on research for 10+ hours per week for at least one quarter; data provided by Office of Undergraduate Education.

**Percent Undergraduate Credits Taken as Individualized Instruction:** This measures one-on-one intensive academic experiences for undergraduates offered by university faculty.

**Number of Undergraduates Involved with Public Service Internships:** Number of students who are involved in public service connected with their studies for 10+ hours per week; data provided by Carlson Center For Public Service.

**Percent of Undergraduates Reporting a Research Experience with Faculty:** Derived from an annual survey of graduating senior students; provides a measure of the cumulative experience over all undergraduate years.